**WESTERN IOWA TECH COMMUNITY COLLEGE  
Course Syllabus**

Fall, 2010

Course Number and Section: **HIS- 110**

Course Title: **Western Civilization: Ancient to Early Modern**

Semester Hours: **3**

Meeting time/location: **Early Bird,** 1st**, 2nd, 3rd , 5th, 6th East High School Room: 214**

Instructor: **Jeff Washinowski**Phone: **712-274-4014**  
E-mail: **washinj@sioux-city.k12.ia.us**

Office Hours: **7:00 am – 3:00 pm**

COURSE DESCRIPTION and PREREQUISITES/COREQUISITES:

Traces the Western tradition from the earliest times through the Modern Sixteenth century. Emphasizes the process of change and the dynamics and interrelationships of events of the major societies, governance, and cultures of the Ancient, Medieval, and Renaissance.

Course Need: This course is designed for transfer to senior institutions. Students in the A.A. and A.S. programs can also use it as a general education elective and/or an area of emphasis course.

**REQUIRED TEXTBOOKS/MATERIALS:** The Western Heritage

Kagan, Ozment, and Turner; Prentice Hall

**COURSE OBJECTIVES:**

**The course will provide information which should enable the student to:**

**1. Comprehend the field of history**

**2. Compare and contrast western and nonwestern civilizations**

**3. Describe the development of major religious, political, legal and social themes over time and cultures**

**4. Tell the difference in art among the various cultures**

**5. Explain the origin of our current western culture and how certain portions significantly remain imbedded**

**in social structures**

**6. Describe the roots of Christianity and how its development impacted civilization**

**7. Develop a critical analysis of the various periods throughout civilization development**

**8. Describe the interface of art, education and politics**

**9. Interpret current literature in the field**

**10. Discuss the future of western civilizations**

**CONTENT OUTLINE**:

Unit I The Birth of Civilization

A. The Paleolithic Age

B. Neolithic Age

C. Bronze Age

D. Mesopotamian Civilizations

E. Egyptian Civilization

F. Near Eastern empires and Palestine (Israelites / Jewish Religion)

Unit II The Rise of the Greek Civilization, Classical and Hellenistic Greece

A. The Bronze Age on Crete / Minoans and Mycenaeans

B. The Age of Homer

C. The Polis and the major States

D. Life in Archaic Greece and the Persian Wars

E. Classical Greece (culture)

F. The Peloponnesian Wars

G. The Hellenistic World and Alexander the Great

H. Hellenistic Culture

Unit III Rome: From Republic to Empire

A. The Etruscans to Royal Rome

B. The Republic: Constitution / Rome and Carthage

C. Civilization: religion, education, slavery

D. Roman Imperialism

E. The fall of the Roman Republic

Unit IV The Roman Empire

A. The Augustan Principate / Age

B. Imperial Rome / Life and Culture

C. The Rise of Christianity

D. The Triumph of Christianity

E. The Decline and Fall of the Western Roman Empire

Unit V The Middle Ages

A. The early Middle Ages (Byzantine Empire)

B. Islam and the Islamic World

C. Western Society and the Developing Christian Church

D. The Kingdom of the Franks

E. Feudal Society (Medieval Society)

F. The Hundred Years War / Black Death

Unit VI Renaissance, Discovery, and the Age of Reformation

A. The Italian Renaissance and Humanism

B. The Northern Renaissance

C. Voyages of Discovery and the New Empire in the West

D. The Age of Reformation / Luther and the German Reformation / English Reformation

Catholic Reform and Counter-Reformation

F. The Age of Religious Wars

**COMPETENCIES:**

Upon successful completion of the course, the student will be able to:

1. Understand and work with primary and secondary sources as they pertain to history.
2. Understand and establish a knowledge base of Western Civilization
3. Write successful essays / papers.
4. Demonstrate basic research and technology skills.

**TEACHING AND LEARNING:**

**Strategies/Methods of Teaching—**Lecture; Question and discussion; computer assisted research; computer blogs; Cooperative group activities; Projects; Written assignments and papers; Class presentations; active learning sessions.

**Expectations of Student Learning—Students must read the text when assigned. Students must complete in class activities as they pertain to the course. Students must participate in class activities and class discussions. Students must complete assessments as they are given during the course.**

**EVALUATION/GRADING CRITERIA: Tests (on textbook and class material); Written assignments / papers; projects and homework type activities; all will be collectively included as possible grades.**

**Course Grading Methods:**

Quizes

Unit Tests / Papers / Projects

In class assignments and outside assignments and activities.

**Grading Breakdown:** Exams (100 points each)

Quizes ( all will equal 100 points)

Assignments (all will equal 100 points)

Paper / Project (100 points each)

**Grading Scale:**

A 100-94 A- 93s-90 B+ 89-87 B 86-83 B- 82-80 C+ 79-77 C 76-73 C- 72-70 D+ 69-67 D 66-63 D- 62-60 F 59 - 0

ATTENDANCE:

WITCC Board policy (Series No. 502.3 revised) states, “Students shall be expected to attend all sessions of classes for which they are enrolled. Absences shall not lessen student responsibility for meeting the requirements of any course.

**ACADEMIC HONESTY:**

Students are responsible for their own learning and development. They have a responsibility to be an active learner by attending class, completing class and laboratory assignments, and preparing in advance of the scheduled class session. Examples of academic dishonesty include, but are not limited to, the following:

* + Cheating
  + Plagiarism
  + Fabrication
  + Dual Submission
  + Facilitating Academic Dishonesty

**COMPUTER CONDUCT:**

Each user is expected to follow established guidelines and not to interfere with or disrupt the orderly processes

of WITCC resources such as the Internet. All existing laws and college regulations and policies apply, including not only those laws and regulations that are specific to computers and networks, but also those that may apply generally to student/employee conduct. (See WITCC “Student Handbook” for more details.)

**AMERICANS WITH DISABILITIES ACT (ADA):**

If you have a disability for which you will need assistance, please set up an appointment with the instructor to discuss reasonable accommodations that might be helpful. For additional information and/or assistance, contact the Disabilities Coordinator in Room A415 or call 274-8733, extension 3216.

**OTHER SPECIFIC INFORMATION:**

Cell Phones / Text messaging / Electronic devices: not allowed

Policies and class procedures will be discussed by the instructor.

Tentative Schedule of lecture, text and discussion and due dates will be handed out separately by the instructor.